Under this agreement for 2014
Jericho State School will receive $5000

This funding will be used to

- Increase the percentage of students meeting the NAPLAN National Minimum Standard in Literacy and Numeracy to 100%.
- Increase the percentage of students achieving above the national average on the NAP Literacy and Numeracy Test to 30%.
- Develop individual learning plans for students who are below the NAPLAN National Minimum Standard in Literacy and Numeracy, or achieving below a C standard, to meet their specific learning needs.
- Increase the percentage of students achieving a C standard or better in:
  - English from 47% to 60%
  - Maths from 41% to 60%

Our strategy will be to

- Work collaboratively, within the Coalition of Western Small Schools, to identify students who are under the National Minimum Standard or below a "C" in English and Mathematics and set in place a plan for each student that identifies their specific learning in literacy and numeracy, identifies the most appropriate curriculum to meet these needs, and identifies the most appropriate pedagogies to deliver the targeted curriculum.
- Track all students' progress in Literacy, Numeracy, English and Mathematics, at 2 weekly intervals, to identify any adjustments that need to be made to each student's plan to meet their emerging needs.
- Establish a "Virtual Classroom Observation and Feedback" process for teachers across the cluster to ensure these curricula and pedagogies are being delivered effectively.
  - Evidence:
    - "All Systems Go" Michael Fullan
    - "Putting Faces on the Data" Lyn Sharratt and Michael Fullan
    - "The Three-Minute Classroom Walk-Through" Carolyn Downey
    - "Instructional Rounds in Education" Richard Elmore

Our school will improve student outcomes by

- Receiving professional development for all principals, teachers and teacher aides in the 'Write 2 Spell 2 Read' program encompassing all students from Prep to Year 7. $2000
- Employing an educational expert to lead the collaboration of the Western Small School's principals and teachers to adapt the Curriculum into the Classroom materials to meet the identified specific learning needs of all students. $2000
- Purchase one administration IPAD for the use of collaborative lesson observations, feedback and coaching to improve the capability of the teaching staff in the Coalition of Western Small Schools. $1000