Investing for Success

Under this agreement for 2022
Jericho State School will receive

This funding will be used to

Continue the effective implementation of the Australian Curriculum in a multi-age context to improve student’s learning achievements – C standard or above in Mathematics in line with THE Annual Implementation Plan.

Our initiatives include

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Evidence-base</th>
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</thead>
</table>
| 1. Provide targeted professional development and coaching to deepen teachers’ understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in the classroom | • Hattie (2012), Visible Learning for teachers: Maximising Impact on Learning  
• Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY. |
| 2. Develop whole school staff understanding of Numeracy Continuum          |                                                                                                                                                  |
• Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.  

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Relief Teacher placements for teaching staff professional development in the area of Mathematics</td>
<td>$ 4,500</td>
</tr>
<tr>
<td>Purchase additional teacher aide hours for targeted support to individual students in Mathematics</td>
<td>$ 2,500</td>
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<tr>
<td>Purchase additional resources for explicit mathematical instruction i.e. geometry sets, large rulers,</td>
<td>$ 1,582</td>
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</tbody>
</table>

Karen Lee Edwards  
Principal  
Jericho State School

Michael De’Ath  
Director-General  
Department of Education

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.