

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- JERICHO SS

DATE OF AUDIT: 4 SEPTEMBER 2013



Background:

Jericho SS is a Prep-7 school with a current population of 13 students. The school is located 2 hours west of Emerald in the Central Queensland Region of the Department of Education, Training and Employment (DETE). The school has a teaching principal for Years 3-7 and a second teacher for three days per week with the Prep-2 students.

Commendations:

- School leaders are committed to ensuring a safe, supportive and disciplined learning environment and expect team leaders and teachers to identify ways of doing this.
- There are some whole school systematic processes and procedures in place for the management of student behaviour that ensures a strong focus on quality learning.
- Most teachers take responsibility for adjusting their practices to align with the school wide expectations of student behaviour management.
- Overall relationships between staff members, students and parents are caring and respectful in the implementation of behaviour processes.
- The school has developed a set of positively stated school wide behaviour expectations.
- The school has developed an agenda for managing student behaviour and school leaders can describe the behaviours they wish to see occurring across the school.
- There is evidence that school leaders pay attention to behaviour data.

Affirmations:

- Some use is made of differentiated behaviour management strategies.
- There is some clarity about how students are expected to behave.
- There is some evidence that the school uses preventative and positive approaches to managing student behaviour.

Recommendations:

- Ensure the school expectations are referred to regularly in a variety of ways.
- Continue to refine ways of managing student behaviour. Ensure this is reflected in an eagerness to learn from research evidence, international experience and other schools.
- Ensure there is a documented Professional Learning Plan that includes opportunities for teachers to develop their knowledge and skills in ensuring student engagement and managing student behaviour.
- Explore ways to provide opportunities for parents to engage in developing the school's approach to behaviour management.
- Regularly enter positive and inappropriate student behaviour data into OneSchool using the school procedures and protocols.
- Ensure there are established ongoing partnerships with families, local businesses, government agencies and/or community organisations with the specific purpose of improving student engagement.
- Use data on behaviour, effort and achievement to stimulate discussion on the effectiveness of behaviour management strategies.
- Develop school behaviour plans which meet the differentiated needs of cohorts and individual students.