Investing for Success

Under this agreement for 2022 Jericho State School will receive

\$8,582*

This funding will be used to

Continue the effective implementation of the Australian Curriculum in a multi-age context to improve student's learning achievements – C standard or above in Mathematics in line with THE Annual Implementation Plan.

Our initiatives include

Initiative		Ev	Evidence-base	
	Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in the classroom Develop whole school staff understanding of Numeracy Continuum	•	Hattie (2012), Visible Learning for teachers: Maximising Impact on Learning Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.	
3.	Develop a data literate staff to analyse student results	•	Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia. Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA. Timperley, H (2011) Using student data for professional learning: focusing on student outcomes to identify teachers' needs (online). www.education.vic.gov.au/ Documents/about/research/timperleyassessment.pdf [accessed 1 April, 2022]	

Our school will improve student outcomes by

District Relief Teacher placements for teaching staff professional development in the area of Mathematics	\$ 4,500
Purchase additional teacher aide hours for targeted support to individual students in Mathematics	\$ 2,500
Purchase additional resources for explicit mathematical instruction i.e. geometry sets, large rulers,	\$ 1,582

Karen Lee Edwards

KLEdwards

Principal

Jericho State School



Michael De'Ath
Director-General
Department of Education



